Look at BOTH sides BEFORE you pick up the microphone.

1. Key the mic and say, “KC3-KKW, this is ___ ___ ___ ___ ___ _____ at the ___________________________ event. Do you read me?

2. Release the mic and wait for a reply.
   (if you don’t get reply, repeat)
   (If you do get a reply, turn this paper over)

Write the corresponding phonetic word here

Example

T     Tango
O     Oscar
M     Mike
M     Mike
Y     Yankee

Your temporary call-sign is: _____ _____ _____ _____ _____ _____
Some things to say (Key the microphone, talk, then release the microphone)

- Hi. My name is (say your name, then spell it using the phonetic alphabet.)
- I’m a Scout in pack/troop _______. What pack or troop are you with?
- What is your QTH? (QTH means location—see the Q-Codes, below).
- And your QRA? (this means “What is your call sign?”)
- How long have you had a HAM license?
- What did you have to do to get your HAM license?

Some things you might be asked:

- What is your rank?
- What is your favorite merit badge?
- Are you enjoying the event you are attending?
- Do you think you might try to earn the Radio Merit Badge?
- Do you think you might like to get a HAM radio license?
- Do you think it is easy or hard to talk on a microphone.

Q-codes are often used for both questions and statements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Question/Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>QRA</td>
<td>What is your Name or Call-Sign? / My Name or Call-Sign is ______.</td>
</tr>
<tr>
<td>QRL</td>
<td>Is this frequency open for use? (If I use this frequency will I be interrupting a current conversation?)</td>
</tr>
<tr>
<td>QRM</td>
<td>Your transmission is being interfered with _____ (1. Nil; 2. Slightly; 3. Moderately; 4. Severely; 5. Extremely.) Is my transmission being interfered with?</td>
</tr>
<tr>
<td>QRX</td>
<td>Stand by. / Standing by.</td>
</tr>
<tr>
<td>QRZ</td>
<td>Who is calling me? / I am calling.</td>
</tr>
<tr>
<td>QSO</td>
<td>Do you want to talk? / Conversation successful/Radio Contact successful.</td>
</tr>
<tr>
<td>QSY</td>
<td>Please change frequency to _____ . / Changing frequency to ______.</td>
</tr>
<tr>
<td>QTH</td>
<td>What is your location? / My location is ____________.</td>
</tr>
<tr>
<td>QTR</td>
<td>What time is it? / The time is ____________.</td>
</tr>
</tbody>
</table>

Good Websites: TroopResource.org; RadioSTEMalliance.org; ARRL.com; QRZ.com; icomAmerica.com